



## 2019 Term 2

### South Australian Chinese Language Teachers Association Professional Development

**When:** Friday 7<sup>th</sup> June 2019 (Week 6 Term 2)

**Where:** Hawke Building University of South Australia City West

55 North Terrace. Rooms: H6-09, H6-10 and H6-12

**Theme:** Working with digital technology in the classroom

**Cost:**

	Members	Non-members	Workshop plus membership
Teachers	\$30	\$40	\$80
Concessions	\$20	\$30	\$40

- Dinner will be provided.
- Concessions include students, Ethnic School Teachers and seeking work teachers. Teachers who are currently employed in government and non-government schools are not eligible for concession rate.

**Timetable:**

5:00 – 5:45PM	Registration & Dinner
5:50 – 6:40PM	Workshop 1 & Workshop 2
6:40 – 7:30PM	Workshop 3 & Workshop 4
7:30 – 8:00PM	CLTASA General Meeting

Register online: <http://www.cltasa.org.au/term-2-pd.html>

An automated response and invoice will be sent out once you register.

Payment by EFT Chinese Language Teachers Association

BSB: 105-010.

Account Number: 073 501 740

Or

Cheque to Chinese Language Teachers Association  
GPO Box 10261 Adelaide SA 5000



**Certificates will be issued at the conference**

- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 2.1 Content and teaching strategies of the teaching area
- 3.5 Use effective classroom communication
- 4.2 Manage classroom activities
- 5.1 Assess students learning
- 7.4 Engage with professional teaching networks and broader communities

## Workshop 1

**Presenters: Ms. Wenting Hao & Mr Robbin Wang**

Teachers of Chinese  
Saint Ignatius College  
Junior School

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This workshop aims to provide teachers with practical examples of how iPad can be used by teachers to manage the primary school classes, and by students to interact with content knowledge and produce work. The workshop is designed for teachers who are new to use iPad in Chinese classrooms, teachers who are expecting to use iPads in the future and teachers

who want to share ideas about using iPads. In the workshop, presenters will introduce and discuss useful functions of IOS system on iPad, as well as the pros and cons of specific applications, such as Apple Classroom, Apple Page, Book Creator and iMovie. Example of assessment plans with iPad integration will be shared. There will also be a Q&A and idea-sharing time. Please bring your iPad if you want to practice some of the functions during the workshop.

## Workshop 2

**Presenter: Ms. Mingxia Wei (Secondary)**

Language coordinator  
Seymour College

This workshop will discuss the movie 《Song of Youth 老师好》 and how to use this movie and related live resources in Continuers level. Students will discover relationships between a teacher and student in contemporary China, compare and reflect on the change of educational philosophy between the West and the East.



### Workshop 3

**Presenters: Ms. Jing Zhou &**

Teacher of Chinese  
Westminster School

**Miss Grace Le**

Teacher of Chinese  
St Peter's Girls' School  
Open Access College



In this workshop, the presenters will be sharing how various types of ICT tools and materials are used for different purpose of teaching, and how ICT is incorporated into classroom interaction and meaningful learning. Please bring your laptop or iPad with you to share your resource collections in the sharing and discussion session at the end of the workshop.

1. Apps: iMovie, Book Creator, sketches School
2. Video resource: YouTube Channels: little Fox Chinese – stories and songs for learners  
More Fun Chinese (Cool panda songs and story, Chinese Buddy , Kung Fu Kingdom  
TV program: 外国人在中国, Reality show: 青春季 (we are young), 一条.
3. Funky songs and advertisements in classroom:  
你好吗? Greeting Song, 捏泥巴, 好想你, 请给我, Numbers Song, etc

### Workshop 4

**Presenter: Miss Joyce Chen**

Teacher of Chinese  
University Senior College

#### **A Text Analysis Resource for both Background and Continuers Chinese Students**



Many Chinese teachers, like myself, usually have to teach both Background and Continuers students at school. For some teachers, this even happens in the same classroom. This type of learning environment could be a challenge to educators but inevitable in many cases. Therefore, I would like to share one of my Text Analysis tasks with you, to demonstrate how it works effectively and efficiently for senior Chinese students. The topic is about an environmental issue in China, but it opens up opportunities for students to investigate and to question. It is hoped that active participation in this task will help students to develop their global citizenship as well as their intercultural capability, which are required by the Australian Curriculum.